

Distinguished Teachers Awards 2015

Presented by the
Distinguished Teachers Awards
Committee, Inc.

Presentation Overview

- What is the history of the Distinguished Teachers Awards program?
- Who is eligible for the award?
- Who may nominate a teacher for the award?
- What are the criteria for selecting a distinguished teacher?
- How does the selection process work?
- What dates are important to remember?
- Annual Debriefing/Program Review
- What if there are more questions?

What is the history of the Distinguished Teachers Awards program?

- Established in 1984
- 2015 will be the 31st “Class” of Distinguished Teachers
- Non-Profit Organization, separate entity from Board of Education and funded through donations
- Committee consists of ~20 members, including:
 - Representatives from the Greenwich Education Association (GEA) (2)
 - Representatives from the Greenwich Organization of School Administrators (GOSA) (2)
 - Representatives from the Board of Education (2)
 - Representatives from PTA Council (2)
 - Representatives from Community Organizations (Kiwanis, Alliance, etc.)
 - Members of the community at large

Who is eligible for the award?

- **Nominee must**
 - Be full time, staff member* who teaches in the Greenwich Public Schools
 - Have completed at least five years of teaching
 - Have completed at least three years of teaching in the GPS
 - Be an employee in good standing
 - Previous DTA recipients are not eligible
 - Only one nomination per year, per candidate is accepted.

*any member of the GEA, including teachers, social workers, guidance counselors, and school psychologists

Who may nominate a teacher for the award?

- **Any of the following may nominate* a teacher:**
 - One parent/student/or other current member of the community
 - One administrator currently employed by the GPS
 - One professional colleague currently employed by the GPS
- **Letters seconding the nomination must come from individuals representing the remaining two categories.**

* Members of the Distinguished Teachers Awards Committee may not nominate a teacher or second a nomination.

What are the seven criteria for selecting a distinguished teacher?

- Inspires enthusiasm for learning and elicits a high level of achievement in relation to their individual abilities
- Expects students to take responsibility for learning
- Demonstrates and continues to pursue a high mastery of subject matter and best practices for instruction
- Has respect of students and colleagues
- Communicates well with parents and students
- Collaborates and makes contributions to improve overall student achievement within the classroom
- Makes contributions to school, District and/or community beyond classroom

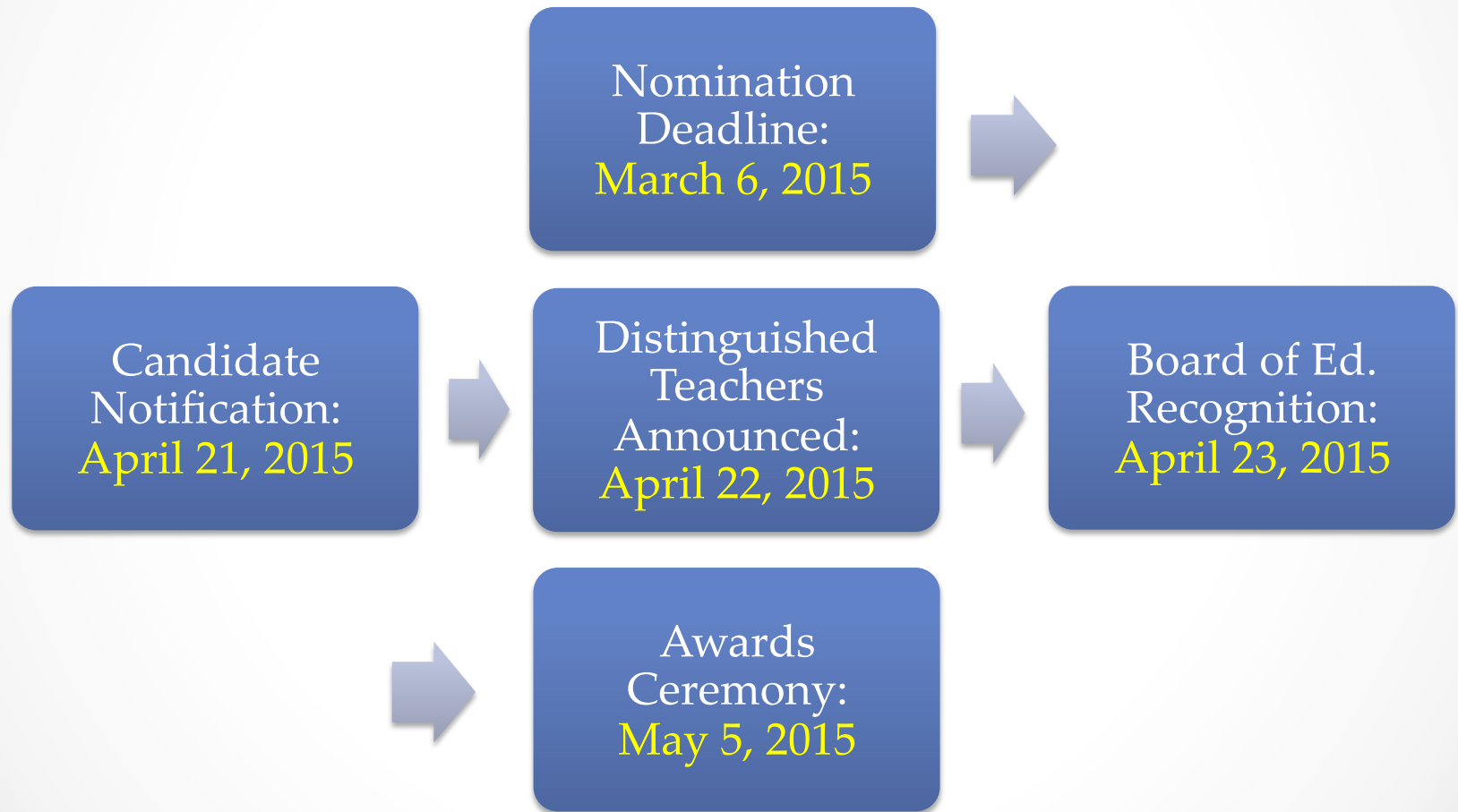
Addressing Criteria

- **Distinguished Teacher Candidate**
 - Address criteria citing specific examples
- **Nominator and Seconders**
 - Address criteria for which they have first hand knowledge

How does the selection process work?

- All members of the DTAC receive and review each nomination
- Each member submits ballot with their choice of six selectees, based solely on written packet
- Member ballots are tallied to determine six distinguished teachers
 - No discussion
 - No classroom visits
 - No interviews
 - No presentations
 - No supplemental information accepted

What dates are important to remember?



Annual Debrief & Program Review

- Annual Survey of
 - Nominees
 - Nominators
 - Seconders
 - School Principals
- May/June Debrief
 - Use survey data and committee member feedback for program and ceremony improvements

What if there are more questions?

- Refer to the DTAC 2015 Nomination Instruction Packet available at:
 - www.greenwichschools.org/dtac
- Contact:
 - Sue Rogers, DTAC Chair, at:
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 - Kim Eves, Greenwich Public Schools Liaison to DTAC, at:
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