

Ideas for Dissemination Activities

1. Contribute to the preparation of a workshop for one of the following programs:
 - a. Teaching and Learning Certificate
 - b. New Faculty Seminar
 - c. One of our soon-to-be-developed Staff Development Teaching and Learning Academies
 - d. Classified Staff Development Day
 - e. District-wide Staff Development program

Workshops might range from one to three hours. They can focus on an idea gleaned from one or more conference presentations, but might be developed further with your own expertise. Workshops may be lead by individuals or teams, but either way, consultation and collaboration is encouraged during the development process.

2. Contribute to an adjunct training program
 - a. Adjunct Academy (offered for two days before fall and spring semesters)
 - b. Department-specific adjunct training program (established or to be established)
3. Propose a campus speaker /presenter whom you might have found particularly powerful and effective at the conference. Submit a proposal to the SDC and make arrangements with the speaker to customize a presentation that might have broad appeal for the wider Fullerton College community.
4. Initiate and facilitate a conversation that brings together a range of campus constituents (ideally faculty, classified, and managers) to discuss an issue relevant to college work. This might involve creating a new group to discuss this issue or working with an existing group/committee on campus. It might involve meeting with members of other departments. At any rate, your learning will inform and guide the conversation, which should lead to a proposal for further professional learning on campus.