



BRINGING THE LESSONS HOME

HOLOCAUST EDUCATION FOR THE COMMUNITY

SPRING TOUR GUIDE TRAINING CLASSES

- Study about the Holocaust in Saturday classes
- Become a Bringing the Lessons Home Student Ambassador
- Learn to serve as a tour guide for the Museum's Permanent Exhibition
- Earn up to 40 hours of community-service credit
- Become eligible to participate in the Stephen Tyrone Johns Summer Youth Leadership Program

STEPHEN TYRONE JOHNS SUMMER YOUTH LEADERSHIP PROGRAM

- Participate in the Stephen Tyrone Johns Summer Youth Leadership Program
- Lead tours and discussions on the lessons of the Holocaust
- Provide pre- and post-visit educational programming to youth in your community
- Host and participate in a weeklong national summer youth leadership seminar
- Become part of a national youth leadership network with other peers from around the country

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UNITED STATES
HOLOCAUST
MEMORIAL
MUSEUM

100 Raoul Wallenberg Place, SW Washington, DC 20024-2126 ushmm.org



Being an ambassador means being responsible for helping to **EDUCATE OTHERS ABOUT THE HOLOCAUST AND ABOUT GENOCIDE THROUGHOUT THE WORLD.** We are responsible for bringing the lessons we have learned not only to our schools but also to our communities.

—Anais Flores, Annandale High School

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HOLOCAUST EDUCATION FOR THE COMMUNITY

A living memorial to the Holocaust, the United States Holocaust Memorial Museum inspires citizens and leaders worldwide to confront hatred, prevent genocide, and promote human dignity. To reach those individuals and communities that might not otherwise have access to this education, the Museum has developed a number of outreach programs—among the most successful of which is *Bringing the Lessons Home: Holocaust Education for the Community*.

Launched in 1994, *Bringing the Lessons Home* provides Washington, DC-area youth the opportunity to become actively involved with the Museum. Through the program, the Museum has developed long-term partnerships with more than 30 middle and high schools, enabling more than 120,000 students, teachers, and parents to participate; more than 650 students to complete internships at the Museum and serve as docents for their peers; and more than 1,800 local educators to attend Museum workshops.

Bringing the Lessons Home is based upon two core principles:

THE HISTORY AND LESSONS OF THE HOLOCAUST ARE RELEVANT TO TODAY'S WORLD.

By encouraging young people to examine the implications of the Holocaust for their own lives, the program improves their ability to analyze current events that affect their neighborhoods, communities, and the larger world. Students also acquire a concrete basis for exploring the nature of indifference, racism, and genocide, as well as their roles as citizens of a democracy.

STUDENTS SHOULD BE ACTIVELY ENGAGED IN THEIR OWN EDUCATION.

The program creates a learning environment in which the insights and opinions of young people are taken seriously. After completing a series of intensive classes, students lead their parents, peers, and other members of their communities on tours of the Museum.

The program and the principles upon which it is based now serve as the model for several other partnerships the Museum has developed with new audiences.



Being an ambassador means that I accept full responsibility for every action within my community. **BY COMBINING MY VOICE WITH OTHERS', WE CAN BECOME LEADERS** and make a difference in the world.

—Sade Gowens, Crossland High School

BRINGING THE LESSONS HOME SPRING TOUR GUIDE TRAINING CLASSES

ELIGIBILITY

Ninth- through 12th-grade students from Washington, DC-area public schools may apply. Students must have participated in a *Bringing the Lessons Home* guided tour of the Museum.

Your application should include the following materials:

APPLICATION FORM

ESSAY

Please list your name and the name of your school at the top of each page of your essay. Your essay (typed or printed, double-spaced) of approximately 500 words should answer these questions:

- Thinking back on your visit to the Museum, which photograph(s), artifact(s), or video(s) was/were most memorable or important to you and why?
- Why do you think it is important to learn about the Holocaust?
- What do you hope to accomplish as an ambassador in this program?

PHOTOGRAPH

Please attach one recent photograph of yourself to your application.

LETTER OF RECOMMENDATION

Please enclose a letter of recommendation from the teacher, school administrator, past program ambassador, or member of the community who sponsored your Museum visit.



As an ambassador, I pledge not to be a bystander and to go out into my community to **TEACH THE CIVIC LESSONS THAT I HAVE LEARNED** in this program. We can make a difference if we continue to speak out against hatred and bigotry.

—Lloyd Williams, Washington Math and Science Technology School

BRINGING THE LESSONS HOME STEPHEN TYRONE JOHNS SUMMER YOUTH LEADERSHIP PROGRAM

IN MEMORY OF OUR BELOVED COLLEAGUE OFFICER STEPHEN TYRONE JOHNS, the Museum established a program in his name to provide 50 outstanding high school students from the Washington, DC-area with an intensive seven-week educational internship at the Museum.

ELIGIBILITY

Ninth- through 12th-grade students mainly from Washington, DC-area public schools that have completed the Bringing the Lessons Home Tour Guide Training Classes are eligible.

The Stephen Tyrone Johns Summer Youth Leadership Program is designed to help young people develop skills to become leaders in their communities, who will stand against hate. Those chosen to participate study the lessons of the Holocaust, lead tours and discussions, and work closely with their peers from around the country, to create a network of young people reaching out to others and promoting human dignity.

Officer Stephen Tyrone Johns died heroically on June 10, 2009, while protecting Museum visitors and staff from a brutal attacker. The tragic loss of Officer Johns is a stark reminder that the ideals for which he sacrificed his life are far from being realized. Through the Summer Youth Leadership Program, today's youth pledge to help lead us toward a better future.

STEPHEN TYRONE JOHNS YOUTH LEADERSHIP AMBASSADORS PLEDGE

The legacy of Officer Johns occupies a permanent place in our hearts. His courage inspires us to strive toward a future without hatred and bigotry. In his honor, we, the Stephen Tyrone Johns Summer Youth Leadership Ambassadors, pledge to embrace the ideals Officer Johns sacrificed his life to protect

We are committed to actively engage in our communities, to reach out to others, to promote human dignity, and to confront hatred and bigotry wherever we are in the world and for as long as we live. Together, we stand hand in hand. In the name of Stephen Tyrone Johns, we are a community in action.

BRINGING THE LESSONS HOME

APPLICATION FORM

In addition to this form, all applications must include an essay, photograph, and letter of recommendation.

STUDENT INFORMATION

Name (first)	(middle)	(last)	
Social security number or EIN		Date of birth	M/F
Address			
City	State	Zip	
Home phone	Cell phone		
E-mail address			
Name of parent/guardian			
Parent/Guardian home phone		Cell phone	
Parent/Guardian work phone			
Parent/Guardian e-mail address			
Name of school		Grade level	
Citizen/Resident status			

MUSEUM VISIT VERIFICATION

Date of visit	Name of class
Teacher	
Teacher work phone	
Teacher e-mail address	
Teacher's signature	

COMMUNITY-SERVICE CREDIT

Students can receive up to 200 hours of community-service credit when they successfully complete portions of the program. You will receive:

- 40 hours for successfully completing the spring tour-guide training classes
- 140 hours for volunteer work in the Stephen Tyrone Johns Summer Youth Leadership Program
- 20 hours for applying the lessons learned from Holocaust history back to your community to another 100 individuals the subsequent school year

CLASSES

Orientation: Saturday, February 21, 2015, 10 a.m.–noon

Classes: Saturdays, February 28–June 13, 2015, 9:30 a.m.–1 p.m.

Graduation and family tours: Saturday, June 20, 2015, 9 a.m.–1 p.m.

Student's signature	Date
Parent's signature	Date

DEADLINE

Applications for spring 2015 classes must be received by **Thursday, January 29, 2015**. Please send a complete application package to the attention of James Fleming, Program Coordinator, Youth and Community Initiatives, at the Museum address below. If you have any questions, contact James Fleming at **202.488.6127** or jfleming@ushmm.org, or Russell Garnett, Program Coordinator, at **202.314.7830** or rgarnett@ushmm.org.

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