

TWIN CITIES GERMAN IMMERSION SCHOOL
DISTRICT ADVISORY COMMITTEE CHARTER

PURPOSE

The District Advisory Committee of the Twin Cities German Immersion School shall ensure active community participation in the planning and improving of the instruction and curriculum affecting state and local academic standards. Specifically, The District Advisory Committee shall include the following:

1. **Diverse Representation:** To the extent possible, The District Advisory Committee shall reflect the diversity of the district and include teachers, parents, support staff, students and other community residents.
2. **Parent and Community Representation:** Whenever possible, parents and other community residents shall comprise at least two-thirds of The District Advisory Committee members.
3. **Academic Recommendations:** The District Advisory Committee shall provide recommendations to the school board regarding rigorous academic standards, student achievement goals and measures consistent with subdivision 1a and sections 120B.022, subdivision 1, paragraphs (b) and (c) and 120B.35, district assessments, program evaluations.
4. **Other Program Recommendations:** At the discretion of the Executive Director, The District Advisory Committee may be called upon for research and input on other aspects of school programming in the spirit of fulfilling the school's vision and mission.

MEMBERSHIP DETERMINATION AND COMPOSITION

Initial establishment of the Membership of The District Advisory Committee shall be determined in the winter of 2014-2015 by the Board Chair, Board Parent Liaison and Executive Director through the application process. Applicants will be prioritized and chosen based on the criteria listed in the next paragraph. Thereafter, each January of the new calendar year, the Board Chair, Facilitator of the Advisory Committee and the Executive Director will determine the Membership of The District Advisory Committee through the application process. Applicants will be prioritized and chosen based on the criteria in the next paragraph.

Membership of The District Advisory Committee consists of twelve voting members. As per the World's Best Workforce requirements, whenever possible, parents and other community residents shall comprise at least two-thirds of the voting advisory committee members. The twelve voting members shall include at least one parent/guardian from grades K-2, one from grades 3-4, one from grades 5-8. Additionally, there shall be one member each from the following four groups: elementary teacher, middle school teacher, non-instructional staff and interested community member. The Executive Director shall be an ex-officio, non-voting member of The District Advisory Committee. The District Advisory Committee Members will elect their Facilitator in January of each year.

MEETINGS

The District Advisory Committee shall meet at least two times a year. In September, The District Advisory Committee will review assessment results from the previous school year and review goals for the World's Best Workforce Plan in the subsequent school year. The District Advisory Committee shall meet in the beginning of March to review mid-year progress with the Executive Director prior to the State of the School address. The Committee may hold ad hoc meetings in order to carry out its duties and deliverables.

REVIEW

This Charter will be reviewed annually by The Governance Committee to ensure compliance with demographic distribution and membership as TCGIS grows and changes over time.